



Multiplication
Fluency
Assessments

By Susan Hardin

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Multiplication Fluency

Directions

- While I teach the concept of multiplication I have students focus on learning their multiplication facts one fact group at a time (like the 2's facts then the 3's facts).
- Each Friday for several months, I give fluency tests based on the facts they are working on. Generally, in the beginning I allow two minutes for most of the facts. I only allow one minute for the 2's, 5's, 10's and 11's, since they are so easy. We do not test 0's or 1's.
- All students test the 2's facts first. The students scoring 80% or higher study the next fact set for the week. The students scoring less than 80% continue on that level and retest the following Friday.
- I test the facts in this order in an attempt to tap into the patterns of doubles as a learning aid: 2's, 4's, 8's, 5's, 10's, 3's, 6's, 9's, 12's, 11's.
- I have "Congratulations!" notes that go home to parents for those students scoring at least 80%. I send home "Oops!" notes to students who do not master that fact set at 80% or higher.

Oops!

More practice needed!

Your child _____ did not master
the ____ multiplication facts. Continue practice.

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Oops!

More practice needed!

Your child _____ did not master
the ____ multiplication facts. Continue practice.

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Congratulations!

Your child _____ mastered
the ____ multiplication facts.

Now practice the ____ facts.

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